

Conor McDonough Quinn
Curriculum Vitae

Departmental Address:

University of Southern Maine Dept. of Linguistics
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Education: Ph.D. Harvard University, Department of Linguistics, June 2006

Dissertation: "Referential-Access Dependency in Penobscot"

B.A. Cornell University, Department of Linguistics (summa cum laude), May 1999

Teaching and Curriculum Development:

- McGill University/Listuguj Educational Directorate Mi'gmaq Project, field director (May-August 2012)
- University of Southern Maine, adjunct assistant professor (2007-2009, 2011-)
Community Language Project: linguistic facilitator (Arabic, Farsi, Russian) (Spring-Summer 2013)
LIN 312: Phonology and Morphology; LIN315: Linguistic Field Methods (Irish Gaelic) (Spring 2013)
LIN315: Linguistic Field Methods (Passamaquoddy-Maliseet) (Summer 2007-9, 2011)
- University of Southern Maine Upward Bound, Mandarin instructor (June-July 2011)
- Chinese-American Friendship Assoc. of Maine, Mandarin instructor (Spring 2011)
- University of Nizwa, assistant professor (Fall 2009-Jan. 2011)
- Introduction to Mandarin Chinese* (Fall 2010)
Arabic for Overseas Teachers (Fall 2010)
ENGL140: Introduction to Linguistics (2009-2010)
ENGL231: Introduction to Syntax/Grammar II (Fall 2009)
ENGL291: Discourse Analysis II (2009-2010)
ENGL140: Introduction to Linguistics (2009-2010)
ENGL360: Project in English and Education (2009-2010)
ENGL150: English I (2009-2010)
- Penobscot, Passamaquoddy-Maliseet community language classes
- Written Passamaquoddy for native speakers* (2009)
Effective language-learning: tricks and tools (Passamaquoddy language class) (2006-2008)
Intensive Passamaquoddy-Maliseet, co-taught with M. Soctomah, E. Mitchell. (Summer 2003)
Intermediate Penobscot, co-taught with C. Dana. (Summer 2002)
Introductory Penobscot, co-taught with C. Dana. (Summer 2001)
- University of California-Berkeley Dept. of Linguistics/Smithsonian Institution Breath of Life workshop tutor
- Penobscot grammar and philology.* (13-24 June 2011)
Ventureño Chumash grammar and philology. (6-12 June 2010)

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Obispeño Chumash grammar and philology. (8-15 June 2008)

- Harvard University Undergraduate Linguistics Tutorials (Ling 97r/98r)
= half-semester courses wholly designed and taught as a graduate student

<i>The Syntax-(Discourse) Semantics Interface</i>	(Spring 2005)
<i>Theory and Practice of Typology</i>	(Fall 2004)
<i>Structure of Penobscot and the Northeast Algonquian Languages</i>	(Fall 2004)
<i>Phonology of White and Green Hmong</i>	(Spring 2004)
<i>Phonologies of the Languages of the Northeast Area of This Continent</i>	(Fall 2003, 2002)
<i>Methodology of Fieldwork</i>	(Fall 2002)
<i>Structure of Penobscot</i>	(Fall 2001)

- Teaching Assistant/Teaching Fellow

<i>LSA 132: The Syntax of Edges</i> , LSA 2005 Summer Institute. Dr. Enoch Aboh.	(Summer 2005)
<i>LSA 103: Chinese Historical Syntax</i> , LSA 2005 S'r Institute. Dr. Tsu-Lin Mei, Dr. A. Peyraube.	(Summer 2005)
<i>Ling 115: Introduction to Phonetics and Phonology</i> , Harvard University. Dr. Andrew Nevins.	(Spring 2005)
<i>Ling 88: Language and Cognition</i> , Harvard University. Dr. Cedric Boeckx.	(Fall 2004)
<i>SA34: Knowledge of Language</i> , Harvard Univ. Dr. Jay Jasanoff, Dr. Javier Martin-Gonzalez.	(Fall 2003)
<i>Ling 112b: Introduction to Syntactic Theory</i> , Harvard University. Dr. Julie Legate.	(Spring 2003)
<i>Ling 80: Dialects of English</i> , Harvard University. Dr. Bert Vaux.	(Spring 2003)
<i>Ling 110: Introduction to Linguistics</i> , Harvard University. Dr. Jie Zhang.	(Fall 2002)

Private and Small-Group Teaching

Mandarin (individual tutoring)	(ongoing)
Arabic (small-group tutoring)	(ongoing)

Professional and Community Service:

peer reviewer: *Natural Language and Linguistic Theory*, *International Journal of American Linguistics*, *Canadian Journal of Linguistics*, *Journal of the International Phonetic Association*, *Recherches Amérindiennes au Québec*

2009 Dissertation committee member for David Kaufman, University of Kansas.

2002 Joint organizer (with Claire Bovern) of the Harvard University/Dudley House Graduate Light Verb Workshop, 11 November 2002.

2002 Organizer of the Harvard University GSAS Workshop on Comparative Syntax and Linguistic Theory (2001-2002).

Memberships:

Society for the Study of the Indigenous Languages of the Americas
Linguistic Society of America

Publications:

(in progress) *How to Not Speak English: an Everyday Guide to Learning Foreign Languages.*

2012 Endangered languages. In Carol A. Chapelle, ed. *The Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell.

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- 2011 Algonquian linguistics. In Mark Aronoff, ed. *Oxford Bibliographies Online: Linguistics*. New York: Oxford University Press.
- 2009 Incorporated verbal classifiers in a predictive typology of noun incorporation. In Heather Bliss, ed. *Papers for WSCLA 13 & 14*. Vancouver: UBC Working Papers in Linguistics.
- 2009 How to swear in Maliseet-Passamaquoddy and Penobscot. (with P. LeSourd). *Anthropological Linguistics* 51:1-37.
- 2009 Towards a model of maximal accessibility in linguistic documentation work. In P. K. Austin, O. Bond, M. Charette, D. Nathan, & P. Sells, eds. *Proceedings of Conference on Language Documentation & Linguistic Theory 2*. London: ELDP/SOAS.
- 2003 *Harvard Working Papers in Linguistics IX: Papers from the Harvard University/Dudley House Graduate Light Verb Workshop*. (ed. with G. Aygen and C. Bower). Cambridge, MA: Harvard University Department of Linguistics.
- 2002 Some unresolved issues in the Penobscot materials of Frank T. Siebert, Jr. In David H. Pentland, ed. *Papers of the 30th Algonquian Conference*. Winnipeg: University of Manitoba. 288-297.
- 2001 A preliminary survey of animacy categories in Penobscot. In John D. Nichols, ed. *Papers of the 32nd Algonquian Conference*. Winnipeg: University of Manitoba. 395-426.
- 2000 Yaxaas iyo Dawaco (Crocodile and Fox). (with M. Ahmed). *Portland Magazine*, April 2000.

Research Grants, Consultancies, and Fellowships:

- 2011 Grant consultant/evaluator: "Wôpanâak Language Reclamation Project: Nuwôpanâôt8âm, I Speak Wampanoag". <www.wlrp.org>.
- 2010 "Under-Documented Minor Genres of Passamaquoddy-Maliseet Speech". Phillips Fund for Native American Research, American Philosophical Society (\$2,500).
- 2006-8 "Documentation of Under-Represented Genres of Passamaquoddy-Maliseet Linguistic Practice". Hans Rausing Endangered Languages Project, Endangered Languages Documentation Program, Individual Postdoctoral Fellowship #0103 (£ 65,352/\$114,893).
- 1995-8 Grant project worker (assistant editor): NSF Award #9707081 "Preservation and Cataloging of Siebert Linguistic Materials" (\$78,012); and preceding 3 NSF grants.
- 2009 Grant consultant: Administration for Native Americans (USA) FY 2009 grant "Passamaquoddy Language Revitalization Planning Project" (\$73,329).
- 2002-3 Grant consultant: Administration for Native Americans (USA) FY 2003 grant "Penobscot Language Revitalization Project" (\$124,066).
- 2005-6 Harvard University Dissertation Completion Fellowship. Competitive merit award covering tuition, required fees, and living stipend for the final year of dissertation work.
- 2000-1 Andrew W. Mellon Fellowship in Humanistic Studies. Competitive merit award covering tuition, required fees, and living stipend for the first academic year of doctoral study.
- 2000 Foreign Language and Area Studies Fellowship (FLAS). Used for Southeast Asian Studies Summer Institute, UW-Madison, Madison, WI, Second-Year Hmong, June-Aug. 2000.

Language Documentation Experience and Production:

Individual field elicitation:

- USA: Penobscot, Passamaquoddy-Maliseet, Somali, Quechua, Hmong
- Canada: Hupačasat̚ Nuuchahnulth, Mi'gmaq
- Indonesia: Sundanese
- Taiwan: Saisiat, Atayal, Kanakanavu
- Oman: Baluchi, Kumzari, Colloquial Omani Arabic

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Field methods courses taught: Passamaquoddy-Maliseet

Field methods courses taken: Bimaneese, Zazaki Kurdish, Amdo Tibetan, Burmese

- (in progress) Listuguj Mi'gmaq sketch grammar. Brief reference grammar of the Listuguj (Restigouche) dialect of Mi'gmaq.
- (in progress) Passamaquoddy conversational texts. Draft XML (via ELAN) database of annotated transcriptions of 140+ hours of digitally-recorded Passamaquoddy conversations.
- (in progress) Penobscot reference grammar. Comprehensive analytical grammar of Penobscot.
- 2012 Listuguj Mi'gmaq online language course. (with MaryAnn Metallic, Janice Vicaire, Joe Wilmot, Roger Metallic, Janine Metallic, Vicki Metallic, Elise McClay, Carol Little, Gretchen McCulloch, and Erin Olson, inter alia)
- 2011 The design of a community language documentation skills workshop. Brief outline.
- 2010 Facilitated Language Teaching (FLT): affordable and effective use of local language resources. Manual for untrained native speaker + trained linguist(ic) facilitator collaborative teaching.
- 2010 Accessible language documentation. Initial set of simple but robust tools intended to help community members do their own language documentation.
- 2009 Recommendations for the Sipayik Passamaquoddy Language Program. Advisory report on curricula and pedagogical techniques, based on in-classroom field observation of elementary, middle, and high school Passamaquoddy language teaching.
- 2009 Daily life Passamaquoddy; Passamaquoddy commands. (ed.). XML/HTML-based multimedia sets (respectively covering daily-use phrases and basic commands) matching audio, image, and transcription/translation/annotation for elementary-level and adult learners. Edited and adapted for community use from the original student/consultant collaboration final projects of the summer 2009 *LIN315: Field Methods* course.
- 2009 Obispeño pronunciation. XML/HTML-based multimedia guide to specific aspects of Obispeño Chumash phonology that are difficult for English-based heritage learners.
- 2009 Student guide to YouTube-posted Passamaquoddy-language video-clips. XML/HTMLbased, high-school-level pedagogical presentation of selected Passamaquoddy-language materials posted at www.youtube.com/user/watchingplace.
- 2008 Collected Penobscot texts. Draft XML database (with XSL stylesheets) of annotated IGTs of seven Penobscot sound recordings, a full rephonemicization of Speck 1918's *Penobscot Transformer Tales*, and several smaller texts.
- 2007 Learning Passamaquoddy. XML/HTML-based set of multimedia lessons covering basic Passamaquoddy phonology, essential daily-use expressions, and introductory-level morphosyntactic patterns.
- 2006 Formosan historical lexicographic field notes. Backslash-coded databases from May-June 2006 field research project on three endangered Formosan languages, supported by Academia Sinica and Cornell University, and led by Dr. John U. Wolff (Cornell).
- 2004 Daily Penobscot. Audio CD and manual covering basic Penobscot phonology, essential daily-use expressions, and introductory-level morphosyntactic patterns.
- 2003 Penobscot and Passamaquoddy-Maliseet language tools: reference-study guide. Condensed reference and study guide to core areas of orthography, phonology, and (morpho-)syntax.
- 2003 Susie Dana master cards. Database transcribing and annotating 1000+ previously untranscribed recordings of Penobscot phrases made in the 1970s.
- 2002 Penobscot materials inventory. Comprehensive bibliographic database of materials in and on Penobscot and related languages.
- 2002 Learning Penobscot. 7-chapter introductory textbook.

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Languages:

Advanced fluency (spoken/written) in Mandarin Chinese (HSK 8) and Indonesian.
Comfortable conversational fluency in Passamaquoddy-Maliseet, White Hmong, Irish, and Sundanese.
Translation and spoken/written competence in Penobscot (Eastern Abenaki).
Spoken/written competence in Modern Standard Arabic and colloquial Omani Arabic.
Substantial working experience in: Mi'gmaq, Western and Bécancour Abenaki, Somali, Classical Mongolian, Old Irish, Gipuzkoan Basque, Kumzari, Omani Baluchi, Thai, Bulgarian, and French.

Selected Conference Papers/Talks Given:

- Listuguj Mi'gmaq: variation and distinctive dialectal features. 44th Algonquian Conference, University of Chicago, 21-24 Oct. 2010.
- Books are too high-tech...try a DVD instead: rethinking production priorities for maximal accessibility in documentation and revitalization. 2nd International Conference on Language Documentation and Conservation, University of Hawai'i: Manoa, 11-13 Feb. 2011.
- A preliminary survey of the evidential and information-structural properties of some Algonquian discourse particles. 42nd Algonquian Conference, Memorial University, St. John's, Newfoundland, 21-24 Oct. 2010.
- Incorporated verbal classifiers in a predictive typology of noun incorporation. 2010 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, Baltimore, MD, 7-10 Jan. 2010. Also: 14th Workshop on Structure and Constituency of the Languages of the Americas, Purdue Univ., 3-5 Apr. 2009.
- Towards a model of maximal accessibility in linguistic documentation work. 2nd Conference on Language Documentation & Linguistic Theory 2, ELDP/SOAS, 13-14 November 2009.
- Simple long-term digital integration of Penobscot/E. Abenaki materials. 5th Conference on the Endangered Languages and Cultures of Native America, University of Utah, 27-29 Mar. 2009. Also: 40th Algonquian Conference, University of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.
- Semantic packaging and the Manner/Mean constraint on Algonquian verbal stem structure. 2009 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, San Francisco, CA, 8-11 Jan. 2009. Also: Harvard Theory Group, Harvard University, 10 March 2008; 81st Linguistic Society of America Annual Meeting, Hilton Anaheim Hotel, 4-7 Jan. 2007, Anaheim, CA.; 38th Algonquian Conference, UBC, Vancouver, B.C., 26-29 Oct. 2006).
- Medials in the Northeast. 40th Algonquian Conference, Univ. of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.
- Applicative and antipassive: Algonquian transitive "stem-agreement" as differential object marking. Ling-Lunch, MIT Dept. of Linguistics and Philosophy, Cambridge, MA, 10 March 2008.
- The Eastern Algonquian Subordinative as event-argument dependency. 39th Algonquian Conference, York University, Toronto, Ontario, 18-21 Oct. 2007.
- Algonquian grammar without all the grammar. Revitalizing Algonquian Languages Conference, Mashantucket Pequot Museum & Research Center, Mashantucket, CT, 22-24 Feb. 2006.
- Pronominal features and referential dependency. Harvard Theory Group, Harvard University, 13 Feb. 2006.
- Transitivity and event structure in Algonquian. 80th Linguistic Society of America Annual Meeting, Albuquerque, NM, 5-8 Jan. 2006. Also: 37th Algonquian Conference, Carleton University MCC/CMC, Ottawa, Canada, 21-23 Oct. 2005.
- Finiteness revisited: Mood marking a [+ Independent] feature at C. (with G. Aygen). 79th Linguistic Society of America Annual Meeting, San Francisco, CA, 6-8 Jan. 2005.
- De-exoticizing obviation. 36th Algonquian Conference, UW-Madison, Madison, WI, 28-31 Oct. 2004.
- Head parameterization at the multiclausal level. 2nd Workshop in Altaic Formal Linguistics, Boğaziçi University, Istanbul, Turkey, 11-13 Oct. 2004.
- Obliqueness and argument prominence in Penobscot. 2004 Society for the Study of the Indigenous

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Languages of the Americas Annual Meeting, Boston, MA, 8-11 Jan. 2004.

-Absentativity in Penobscot. 35th Algonquian Conference, University of Western Ontario, London, Ontario, 23-26 Oct. 2003.

-Variation in Penobscot. 34th Algonquian Conference, Queen's University, Kingston, Ontario, 24-27 Oct. 2002.

-Penobscot TA theme signs as abstract finals. 33rd Algonquian Conference, UC-Berkeley, Berkeley, CA, 25-28 Oct. 2001.

Selected Invited Talks:

-Hacking language learning. TEDxDirigo, Bates College, Lewiston, Maine, USA, 20 Oct. 2012.

<http://www.youtube.com/watch?v=6a6vVIdQBd0>

-Deriving pronominal feature structures through asymmetrical dependencies: obviation, inverse, and antihierarchy effects in Algonquian languages. Algonquian Reading Group, Dept. of Linguistics, McGill University, 22 Mar. 2012

-Applicative and antipassive: Algonquian transitive "stem-agreement" as differential object marking. Ling-Tea, Dept. of Linguistics, McGill University, 21 Mar. 2012; (also 87st Linguistic Society of America Annual Meeting, Boston Marriott, 3-6 Jan. 2013, Boston, MA)

-Contrastive analysis for non-Arabic-speaking teachers: the basics that you need to know to help your students. University of Nizwa Faculty Seminar, 14 Dec. 2010.

-Referential-access dependency in Penobscot. UMass-Amherst Dept. of Linguistics, 1 Oct. 2008.

-Indigenous languages of Maine: endangerment and documentation. College of the Atlantic Dept. of Educational and Human Studies, Bar Harbor, Maine, USA, 12 May 2008.