

**Conor McDonough Quinn**  
**Curriculum Vitae**

**Departmental Address:**

University of Southern Maine Dept. of Linguistics  
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**Website:** [www.conormquinn.com/professional.html](http://www.conormquinn.com/professional.html)

**Education:** Ph.D. Harvard University, Department of Linguistics, June 2006

**Dissertation:** "Referential-Access Dependency in Penobscot"

B.A. Cornell University, Department of Linguistics (summa cum laude), May 1999

**Teaching and Curriculum Development:**

- University of Southern Maine Upward Bound, Mandarin instructor (June-July 2011)
- University of Southern Maine, adjunct assistant professor (2007-2009, 2011)
- LIN315: Linguistic Field Methods (Passamaquoddy-Maliseet)* (Summer 2007-9, 2011)
- Chinese-American Friendship Assoc. of Maine, Mandarin instructor (April-May 2011)
- University of Nizwa, assistant professor (Fall 2009-Jan. 2011)
- Introduction to Mandarin Chinese* (Fall 2010)
- Arabic for Overseas Teachers* (Fall 2010)
- ENGL140: Introduction to Linguistics* (2009-2010)
- ENGL231: Introduction to Syntax/Grammar II* (Fall 2009)
- ENGL291: Discourse Analysis II* (2009-2010)
- ENGL140: Introduction to Linguistics* (2009-2010)
- ENGL360: Project in English and Education* (2009-2010)
- ENGL150: English I* (2009-2010)
- Penobscot, Passamaquoddy-Maliseet community language classes
- Written Passamaquoddy for native speakers* (2009)
- Effective language-learning: tricks and tools* (Passamaquoddy language class) (2006-2008)
- Intensive Passamaquoddy-Maliseet*, co-taught with M. Soctomah, E. Mitchell. (Summer 2003)
- Intermediate Penobscot*, co-taught with C. Dana. (Summer 2002)
- Introductory Penobscot*, co-taught with C. Dana. (Summer 2001)
- University of California-Berkeley Dept. of Linguistics/Smithsonian Institution Breath of Life workshop tutor
- Penobscot grammar and philology.* (13-24 June 2011)
- Ventureño Chumash grammar and philology.* (6-12 June 2010)
- Obispeño Chumash grammar and philology.* (8-15 June 2008)

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- Harvard University Undergraduate Linguistics Tutorials (Ling 97r/98r)  
= half-semester courses wholly designed and taught as a graduate student

<i>The Syntax-(Discourse) Semantics Interface</i>	(Spring 2005)
<i>Theory and Practice of Typology</i>	(Fall 2004)
<i>Structure of Penobscot and the Northeast Algonquian Languages</i>	(Fall 2004)
<i>Phonology of White and Green Hmong</i>	(Spring 2004)
<i>Phonologies of the Languages of the Northeast Area of This Continent</i>	(Fall 2003, 2002)
<i>Methodology of Fieldwork</i>	(Fall 2002)
<i>Structure of Penobscot</i>	(Fall 2001)

- Teaching Assistant/Teaching Fellow

<i>LSA 132: The Syntax of Edges</i> , LSA 2005 Summer Institute. Dr. Enoch Aboh.	(Summer 2005)
<i>LSA 103: Chinese Historical Syntax</i> , LSA 2005 S'r Institute. Dr. Tsu-Lin Mei, Dr. A. Peyraube.	(Summer 2005)
<i>Ling 115: Introduction to Phonetics and Phonology</i> , Harvard University. Dr. Andrew Nevins.	(Spring 2005)
<i>Ling 88: Language and Cognition</i> , Harvard University. Dr. Cedric Boeckx.	(Fall 2004)
<i>SA34: Knowledge of Language</i> , Harvard Univ. Dr. Jay Jasanoff, Dr. Javier Martin-Gonzalez.	(Fall 2003)
<i>Ling 112b: Introduction to Syntactic Theory</i> , Harvard University. Dr. Julie Legate.	(Spring 2003)
<i>Ling 80: Dialects of English</i> , Harvard University. Dr. Bert Vaux.	(Spring 2003)
<i>Ling 110: Introduction to Linguistics</i> , Harvard University. Dr. Jie Zhang.	(Fall 2002)

**Private and Small-Group Teaching**

Mandarin (individual tutoring)	(ongoing)
Arabic (small-group tutoring)	(ongoing)

**Professional and Community Service:**

- peer reviewer: *Journal of the International Phonetic Association, Recherches Amérindiennes au Québec*
- 2009 Dissertation committee member for David Kaufman, University of Kansas.
- 2002 Joint organizer (with Claire Bower) of the Harvard University/Dudley House Graduate Light Verb Workshop, 11 November 2002.
- 2002 Organizer of the Harvard University GSAS Workshop on Comparative Syntax and Linguistic Theory (2001-2002).

**Memberships:**

Society for the Study of the Indigenous Languages of the Americas  
Linguistic Society of America

**Publications:**

- (in progress) *How to Not Speak English: an Everyday Guide to Learning Foreign Languages.*
- (in press) Algonquian linguistics. In Mark Aronoff, ed. *Oxford Bibliographies Online: Linguistics*. New York: Oxford University Press.
- (in press) Endangered languages. In Carol A. Chappelle, ed. *The Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell.
- (in press) Whose voice? Linguistic issues in version-tracking and editorial overlay in “The Fight at

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- (in press) Norridgewock”. In David Costa, ed. *Editing Algic Texts*. Albany, NY: SUNY Press.
- (in press) Phonetics and phonology. (with F. Ayuninjam). In Funwi Ayuninjam, et al. *College Grammar and Linguistics: a Basic Course*.
- (in press) Incorporated verbal classifiers in a predictive typology of noun incorporation. In Heather Bliss, ed. *Proceedings of WSCLA 14*. Vancouver: UBC Working Papers in Linguistics.
- 2009 How to swear in Maliseet-Passamaquoddy and Penobscot. (with P. LeSourd). *Anthropological Linguistics* 51:1-37.
- 2009 Towards a model of maximal accessibility in linguistic documentation work. In P. K. Austin, O. Bond, M. Charette, D. Nathan, & P. Sells, eds. *Proceedings of Conference on Language Documentation & Linguistic Theory 2*. London: ELDP/SOAS.
- 2003 *Harvard Working Papers in Linguistics IX: Papers from the Harvard University/Dudley House Graduate Light Verb Workshop*. (ed. with G. Aygen and C. Bower). Cambridge, MA: Harvard University Department of Linguistics.
- 2002 Some unresolved issues in the Penobscot materials of Frank T. Siebert, Jr. In David H. Pentland, ed. *Papers of the 30th Algonquian Conference*. Winnipeg: University of Manitoba. 288-297.
- 2001 A preliminary survey of animacy categories in Penobscot. In John D. Nichols, ed. *Papers of the 32nd Algonquian Conference*. Winnipeg: University of Manitoba. 395-426.
- 2000 Yaxaas iyo Dawaco (Crocodile and Fox). (with M. Ahmed). *Portland Magazine*, April 2000.

### Research Grants, Consultancies, and Fellowships:

- 2011 Grant consultant/evaluator: “Wôpanâak Language Reclamation Project: Nuwôpanâôt8âm, I Speak Wampanoag”. <[www.wlrp.org](http://www.wlrp.org)>.
- 2010 “Under-Documented Minor Genres of Passamaquoddy-Maliseet Speech”. Phillips Fund for Native American Research, American Philosophical Society (\$2,500).
- 2006-8 “Documentation of Under-Represented Genres of Passamaquoddy-Maliseet Linguistic Practice”. Hans Rausing Endangered Languages Project, Endangered Languages Documentation Program, Individual Postdoctoral Fellowship #0103 ( £ 65,352/\$114,893).
- 1995-8 Grant project worker (assistant editor): NSF Award #9707081 “Preservation and Cataloging of Siebert Linguistic Materials” (\$78,012); and preceding 3 NSF grants.
- 2009 Grant consultant: Administration for Native Americans (USA) FY 2009 grant “Passamaquoddy Language Revitalization Planning Project” (\$73,329).
- 2002-3 Grant consultant: Administration for Native Americans (USA) FY 2003 grant “Penobscot Language Revitalization Project” (\$124,066).
- 2005-6 Harvard University Dissertation Completion Fellowship. Competitive merit award covering tuition, required fees, and living stipend for the final year of dissertation work.
- 2000-1 Andrew W. Mellon Fellowship in Humanistic Studies. Competitive merit award covering tuition, required fees, and living stipend for the first academic year of doctoral study.
- 2000 Foreign Language and Area Studies Fellowship (FLAS). Used for Southeast Asian Studies Summer Institute, UW-Madison, Madison, WI, Second-Year Hmong, June-Aug. 2000.

### Language Documentation Experience and Production:

Individual field elicitation:

- USA: Penobscot, Passamaquoddy-Maliseet, Somali, Quechua, Hmong
- Canada: Hupačasath Nuuchahnulth
- Indonesia: Sundanese
- Taiwan: Saisiat, Atayal, Kanakanavu

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- Oman: Baluchi, Kumzari, Colloquial Omani Arabic

Field methods courses taught: Passamaquoddy-Maliseet

Field methods courses taken: Bimanese, Zazaki Kurdish, Amdo Tibetan, Burmese

(in progress) Sauk learners' grammar. Lay-accessible guide (with exercises) to core Sauk grammar.

(in progress) Passamaquoddy conversational texts. Draft XML (via ELAN) database of annotated transcriptions of 143+ hours of digitally-recorded Passamaquoddy conversations.

(in progress) Recommendations for the Sipayik Passamaquoddy Language Program. Advisory report on curricula and pedagogical techniques, based on in-classroom field observation of elementary, middle, and high school Passamaquoddy language teaching.

(in progress) Penobscot reference grammar. Comprehensive analytical grammar of Penobscot.

2011 Facilitated Language Teaching (FLT): affordable and effective use of local language resources. Manual for untrained native speaker + trained linguist(ic) facilitator collaborative teaching.

2009 Daily life Passamaquoddy; Passamaquoddy commands. (ed.). XML/HTML-based multimedia sets (respectively covering daily-use phrases and basic commands) matching audio, image, and transcription/translation/annotation for elementary-level and adult learners. Edited and adapted for community use from the original student/consultant collaboration final projects of the summer 2009 LIN315: *Field Methods* course.

2009 Obispeño pronunciation. XML/HTML-based multimedia guide to specific aspects of Obispeño Chumash phonology that are difficult for English-based heritage learners.

2009 Student guide to YouTube-posted Passamaquoddy-language video-clips. XML/HTMLbased, high-school-level pedagogical presentation of selected Passamaquoddy-language materials posted at [www.youtube.com/user/watchingplace](http://www.youtube.com/user/watchingplace).

2008 Collected Penobscot texts. Draft XML database (with XSL stylesheets) of annotated IGTs of seven Penobscot sound recordings, a full rephonemization of Speck 1918's *Penobscot Transformer Tales*, and several smaller texts.

2007 Learning Passamaquoddy. XML/HTML-based set of multimedia lessons covering basic Passamaquoddy phonology, essential daily-use expressions, and introductory-level morphosyntactic patterns.

2006 Formosan historical lexicographic field notes. Backslash-coded databases from May-June 2006 field research project on three endangered Formosan languages, supported by Academia Sinica and Cornell University, and led by Dr. John U. Wolff (Cornell).

2004 Daily Penobscot. Audio CD and manual covering basic Penobscot phonology, essential daily-use expressions, and introductory-level morphosyntactic patterns.

2003 Penobscot and Passamaquoddy-Maliseet language tools: reference-study guide. Condensed reference and study guide to core areas of orthography, phonology, and (morpho-)syntax.

2003 Susie Dana master cards. Database transcribing and annotating 1000+ previously untranscribed recordings of Penobscot phrases made in the 1970s.

2002 Penobscot materials inventory. Comprehensive bibliographic database of materials in and on Penobscot and related languages.

2002 Learning Penobscot. 7-chapter introductory textbook.

### Languages:

Advanced fluency (spoken/written) in Mandarin Chinese (HSK 8) and Indonesian.

Comfortable conversational fluency in Passamaquoddy-Maliseet, White Hmong, Irish, and Sundanese.

Translation and spoken/written competence in Penobscot (Eastern Abenaki).

Spoken/written competence in Modern Standard Arabic and colloquial Omani Arabic.

Substantial working experience in: Western and Bécancour Abenaki, Somali, Classical Mongolian, Old

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Irish, Gipuzkoan Basque, Kumzari, Omani Baluchi, Thai, Bulgarian, and French.

### Selected Conference Papers/Talks Given:

- Books are too high-tech...try a DVD instead: rethinking production priorities for maximal accessibility in documentation and revitalization. 2nd International Conference on Language Documentation and Conservation, University of Hawai'i:Manoa, 11-13 Feb. 2011.
- A preliminary survey of the evidential and information-structural properties of some Algonquian discourse particles. 42nd Algonquian Conference, Memorial University, St. John's, Newfoundland, 21-24 Oct. 2010.
- Incorporated verbal classifiers in a predictive typology of noun incorporation. 2010 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, Baltimore, MD, 7-10 Jan. 2010. Also: 14th Workshop on Structure and Constituency of the Languages of the Americas, Purdue Univ., 3-5 Apr. 2009.
- Towards a model of maximal accessibility in linguistic documentation work. 2nd Conference on Language Documentation & Linguistic Theory 2, ELDP/SOAS, 13-14 November 2009.
- Simple long-term digital integration of Penobscot/E. Abenaki materials. 5th Conference on the Endangered Languages and Cultures of Native America, University of Utah, 27-29 Mar. 2009. Also: 40th Algonquian Conference, University of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.
- Semantic packaging and the Manner/Means constraint on Algonquian verbal stem structure. 2009 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, San Francisco, CA, 8-11 Jan. 2009. Also: Harvard Theory Group, Harvard University, 10 March 2008; 81st Linguistic Society of America Annual Meeting, Hilton Anaheim Hotel, 4-7 Jan. 2007, Anaheim, CA.; 38th Algonquian Conference, UBC, Vancouver, B.C., 26-29 Oct. 2006).
- Medials in the Northeast. 40th Algonquian Conference, Univ. of Minnesota, Minneapolis, MN, 23-26 Oct. 2008.
- Applicative and antipassive: Algonquian transitive "stem-agreement" as differential object marking. Ling-Lunch, MIT Dept. of Linguistics and Philosophy, Cambridge, MA, 10 March 2008.
- The Eastern Algonquian Subordinative as event-argument dependency. 39th Algonquian Conference, York University, Toronto, Ontario, 18-21 Oct. 2007.
- Algonquian grammar without all the grammar. Revitalizing Algonquian Languages Conference, Mashantucket Pequot Museum & Research Center, Mashantucket, CT, 22-24 Feb. 2006.
- Pronominal features and referential dependency. Harvard Theory Group, Harvard University, 13 Feb. 2006.
- Transitivity and event structure in Algonquian. 80th Linguistic Society of America Annual Meeting, Albuquerque, NM, 5-8 Jan. 2006. Also: 37th Algonquian Conference, Carleton University MCC/CMC, Ottawa, Canada, 21-23 Oct. 2005.
- Finiteness revisited: Mood marking a [+ Independent] feature at C. (with G. Aygen). 79th Linguistic Society of America Annual Meeting, San Francisco, CA, 6-8 Jan. 2005.
- De-exoticizing obviation. 36th Algonquian Conference, UW-Madison, Madison, WI, 28-31 Oct. 2004.
- Head parameterization at the multiclausal level. 2nd Workshop in Altaic Formal Linguistics, Boğaziçi University, Istanbul, Turkey, 11-13 Oct. 2004.
- Obliqueness and argument prominence in Penobscot. 2004 Society for the Study of the Indigenous Languages of the Americas Annual Meeting, Boston, MA, 8-11 Jan. 2004.
- Absentativity in Penobscot. 35th Algonquian Conference, University of Western Ontario, London, Ontario, 23-26 Oct. 2003.
- Variation in Penobscot. 34th Algonquian Conference, Queen's University, Kingston, Ontario, 24-27 Oct. 2002.
- Penobscot TA theme signs as abstract finals. 33rd Algonquian Conference, UC-Berkeley, Berkeley, CA, 25-28 Oct. 2001.

### Selected Invited Talks:

- Contrastive analysis for non-Arabic-speaking teachers: the basics that you need to know to help your

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students. University of Nizwa Faculty Seminar, 14 Dec. 2010.

-Deriving pronominal feature structures through asymmetrical dependencies: obviation, inverse, and antihierarchy effects in Algonquian languages. Universitat Leipzig, Institut für Linguistik, 5 Dec. 2008.

-Referential-access dependency in Penobscot. UMass-Amherst Dept. of Linguistics, 1 Oct. 2008.

-Indigenous languages of Maine: endangerment and documentation. College of the Atlantic Dept. of Educational and Human Studies, Bar Harbor, Maine, U.S.A., 12 May 2008.